



ALABAMA'S STANDARDS
FOR EARLY LEARNING AND
DEVELOPMENT SUMMARY

Relationships and Connections

FAMILY AND COMMUNITY ENGAGEMENT (FCE) *Relationships to Help Me Succeed*

FCE 1a	Child development and Parenting	Early learning programs support families' understanding of child development and parenting techniques.
FCE 1b	Communication	Early learning programs promote respectful and reciprocal communication strategies with families.
FCE 1c	Home-School Connection	Early learning programs connect in-home and out-of-home experiences to optimize children's learning.
FCE 1d	Family Participation	Early learning programs promote families' participation in their children's program experiences.
FCE 1e	Decision-Making and Leadership	Early learning programs provide families with opportunities to contribute to their children's program operation.
FCE 2	Program Climate and Environment	Early learning programs are welcoming to all children and families.
FCE 3	Community Partnerships	Early learning programs collaborate with community agencies to support children's and families.

SOCIAL EMOTIONAL DEVELOPMENT (SED) *Me, Myself, and My Relationships*

SED 1a	Self-Awareness	Children will demonstrate an emerging personal identity through awareness of one's own personal characteristics, skills and abilities.
SED 1b	Self esteem	Children will demonstrate emerging confidence in their own abilities.
SED 2a	Manage Feelings	Children will identify, manage, and express their feelings.
SED 2b	Self Regulation	Children will begin to self-regulate.
SED 3a	Relationships with Adults	Children will form relationships and interact positively with adults who consistently respond to their needs.
SED 3b	Relationships with Children	Children will develop ways to interact and build relationships with peers.

SOCIAL STUDIES (SST) *Learning about Myself, My Family, and My Community*

SST 1a	Family Structure	Children will develop a sense of belonging to a family group and articulate the roles of its members and how families are the same and different.
SST 1b	Community Belonging	Children will build a sense of belonging to a group and follow its rules.
SST 1c	Diversity and Culture	Children will show understanding of how people and their customs are alike and different.
SST 2a	Economics	Children will understand about supply and demand, why people work, money, and community helpers.
SST 2b	Geography	Children will identify basic concepts of location and features in the community.
SST 2c	History	Children will demonstrate understanding of events and people from the past and present.

SECTION
2

Exploration and Critical Thinking: Developing STEM Skills

APPROACHES TO PLAY AND LEARNING (APL) *Developing Skills and Attitudes for Success*

APL 1a	Imaginative Play	Children will use their imaginations to learn about the world around them.
APL 1b	Collaborative Play	Children will learn to work and play together to achieve a common goal.
APL 2a	Persistence, Engagement and Attention	Children will develop the ability to focus their attention and concentrate to complete tasks.
APL 2b	Task Analysis	Children will identify the steps needed to achieve a goal.
APL 2c	Reasoning and Problem Solving	Children will identify and develop strategies for solving simple problems.
APL 3a	Curiosity, Invention and Initiative	Children will show eagerness, imagination and creativity as they try new tasks.
APL 3b	Risk-Taking and Flexibility:	Children will demonstrate a willingness to take risks and try new things.

SCIENCE EXPLORATION AND KNOWLEDGE (SEK) *Exploring the World Around Me*

SEK 1a	Scientific Inquiry	Children will gain knowledge through exploration and discovery.
SEK 1b	Biological Science	Children will differentiate between living and non-living things and their characteristics.
SEK 1c	Physical Science	Children will demonstrate emerging understanding of matter and energy.
SEK 1d	Earth and Space Science	Children will demonstrate emerging understanding of the earth and atmosphere.
SEK 1e	Environment and Ecology	Children will demonstrate understanding of their impact on taking care of the world.
SEK 2a	Use of Tools	Children will use simple and more complex tools to accomplish a task.
SEK 2b	Media Literacy	Children will demonstrate understanding of the types of information they are receiving through media.
SEK 2c	Digital Citizenship	Children will demonstrate safe use of technology.
SEK 2d	Computational Thinking	Children will use technological skills, concepts and behaviors to solve problems or complete projects.
SEK 3	Engineering Processes	Children will use beginning design processes for problem solving.

MATHEMATICAL THINKING (MAT) *Exploring, Processing, and Logical Reasoning*

MAT 1a	Number Relationships	Children will understand the concept of number and the relationships between numbers and quantities.
MAT 1b	Counting and Number Sense	Children will connect number names to quantities.
MAT 2a	Operations	Children will develop understanding of putting together or adding to and taking apart and taking from.
MAT 2b	Sets	Children will classify and organize objects according to properties and attributes.
MAT 2c	Patterns	Children will recognize simple patterns in daily life and play experiences.
MAT 3a	Spatial Reasoning	Children will explore and describe the spatial relationships between objects, their environment, and themselves.
MAT 3b	Shapes	Children will explore, visualize and analyze shapes and shape attributes.
MAT 4a	Measurement and Time	Children will explore and communicate about distance, weight, length, height and time.
MAT 4b	Logical Thinking, Reasoning, and Data Analysis	Children will use logical thinking and reasoning to solve meaningful problems and inform decisions.

Communication

LANGUAGE AND LITERACY (LLT) *Understanding and Expressing by Speaking, Listening, Reading, and Writing*

LLT 1a	Receptive Language	Children will gain information by understanding the meaning of words and gestures.
LLT 1b	Expressive Language	Children will use words and gestures to express their thoughts, feelings and needs to others.
LLT 1c	Social Rules of Language	Children will use, adapt and follow the rules of language.
LLT 2a	Comprehension	Children will demonstrate understanding of both the written and spoken word.
LLT 2b	Phonological Awareness	Children will begin to recognize and and associate word with sounds in spoken language.
LLT 2c	Alphabet Knowledge	Children will demonstrate an emerging understanding that letters and letter sounds represent the sounds of spoken language.
LLT 2d	Print Awareness and Book Handling	Children will construct meaning and appreciation of print.
LLT 3	Emergent Writing	Children will demonstrate beginning understanding of the idea that marks on paper convey a message.

CREATIVE ARTS (CRA) *Expressing Feelings and Ideas through Art, Music, Movement and Drama*

CRA 1	Visual Arts	Children will demonstrate an increasing understanding and enjoyment of the visual arts through exploration.
CRA 2	Music	Children will demonstrate an increasing understanding and appreciation of music as a form of self-expression.
CRA 3	Movement and Dance	Children will demonstrate growing interest and control in rhythmic movements.
CRA 4	Drama & Acting	Children will demonstrate an increasing understanding of drama through the exploration of actions and language.

Physical Development and Health

PHYSICAL DEVELOPMENT AND HEALTH (PDH) *Growing Strong, Healthy and Resilient*

PDH 1a	Gross Motor Development	Children will demonstrate increasing body awareness and control, strength and coordination of large muscles.
PDH 1b	Fine Motor Development	Children will demonstrate increasing strength, control and coordination of their small muscles.
PDH 2a	Healthy Habits	Children will show increasing independence in performing self care tasks.
PDH 2b	Safety	Children will demonstrate increasing awareness of safe habits, safety rules and personal safety.